

ATTACHMENT A  
STATEMENT OF INTEREST

Name of School Fox Hill

**Massachusetts School Building Authority** Next Steps to Finalize Submission of your  
FY 0 Statement of Interest

Thank you for submitting your FY 0 Statement of Interest (SOI) to the MSBA electronically. **Please note, the district's submission is not yet complete.** The district is required to mail all required supporting documentation, which is described below.

**VOTES: Each SOI must be submitted with the proper vote documentation.** This means that (1) the required governing bodies have voted to submit each SOI, (2) the specific vote language required by the MSBA has been used, and (3) the district has submitted a record of the vote in the format required by the MSBA.

**School Committee Vote:** Submittal of all SOIs must be approved by a vote of the School Committee. For documentation of the vote of the School Committee, Minutes of the School Committee meeting at which the vote was taken must be submitted with the original signature of the Committee Chairperson. The Minutes must contain the actual text of the vote taken which should be substantially the same as the MSBA's SOI vote language.

**Municipal Body Vote:** SOIs that are submitted by cities and towns must be approved by a vote of the appropriate municipal body (e.g., City Council/ Aldermen/Board of Selectmen) in addition to a vote of the School Committee.

Regional School Districts do not need to submit a vote of the municipal body.

For the vote of the municipal governing body, a copy of the text of the vote, which shall be substantially the same as the MSBA's SOI vote language, must be submitted with a certification of the City/Town Clerk that the vote was taken and duly recorded, and the date of the vote must be provided.

**ADDITIONAL DOCUMENTATION FOR SOI PRIORITIES #1 AND #3:** If a District selects Priority #1 and/or Priority #3, the district is required to submit additional documentation with its SOI.

If a District selects Priority #1, Replacement or renovation of a building which is structurally unsound or otherwise in a condition seriously jeopardizing the health and safety of the school children, where no alternative exists, the MSBA requires a hard copy of the engineering or other report detailing the nature and severity of the problem and a written professional opinion of how imminent the system failure is likely to manifest itself. The district also must submit photographs of the problematic building area or system to the MSBA.

If a District selects Priority #3, Prevention of a loss of accreditation, the SOI will not be considered complete unless and until a summary of the accreditation report focused on the deficiency as stated in this SOI is provided.

**ADDITIONAL INFORMATION:** In addition to the information required above, the district may also provide any reports, pictures, or other information they feel will give the MSBA a better understanding of the issues identified at a facility.

If you have any questions about the SOI process, please contact the MSBA at 617-720-4466 or

[SOI@massschoolbuildings.org](mailto:SOI@massschoolbuildings.org).

Name of School Fox Hill

## Massachusetts School Building Authority

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School District Contact Name of School Submission Date

Burlington  
Eric M Conti TEL: (781) 270-1821

Fox Hill 5/5/2020

### SOI CERTIFICATION

To be eligible to submit a Statement of Interest (SOI), a district must certify the following:

The district hereby acknowledges and agrees that this SOI is NOT an application for funding and that submission of this SOI in no way commits the MSBA to accept an application, approve an application, provide a grant or any other type of funding, or places any other obligation on the MSBA.

The district hereby acknowledges that no district shall have any entitlement to funds from the MSBA, pursuant to M.G.L. c. 70B or the provisions of 963 CMR 2.00.

The district hereby acknowledges that the provisions of 963 CMR 2.00 shall apply to the district and all projects for which the district is seeking and/or receiving funds for any portion of a municipally-owned or regionally-owned school facility from the MSBA pursuant to M.G.L. c. 70B.

The district hereby acknowledges that this SOI is for one existing municipally-owned or regionally-owned public school facility in the district that is currently used or will be used to educate public PreK-12 students and that the facility for which the SOI is being submitted does not serve a solely early childhood or Pre-K student population.

After the district completes and submits this SOI electronically, the district must mail hard copies of the required documentation described under the "Vote" tab, on or before the deadline.

The district will schedule and hold a meeting at which the School Committee will vote, using the specific language contained in the "Vote" tab, to authorize the submission of this SOI. This is required for cities, towns, and regional school districts.

Prior to the submission of the SOI, the district will schedule and hold a meeting at which the City Council/Board of Aldermen or Board of Selectmen/equivalent governing body will vote, using the specific language contained in the "Vote" tab, to authorize the submission of this SOI. This is not required for regional school districts.

On or before the SOI deadline, the district will submit the minutes of the meeting at which the School Committee votes to authorize the Superintendent to submit this SOI. The district will use the MSBA's vote template and the vote will specifically reference the school and the priorities for which the SOI is being submitted. The minutes will be signed by the School Committee Chair. This is required for cities, towns, and regional school districts.

The district has arranged with the City/Town Clerk to certify the vote of the City Council/Board of Aldermen or Board of Selectmen/equivalent governing body to authorize the Superintendent to submit this SOI. The district will use the MSBA's vote template and submit the full text of this vote, which will specifically reference the school and the priorities for which the SOI is being submitted, to the MSBA on or before the SOI deadline. This is not required for regional school districts.

The district hereby acknowledges that this SOI submission will not be complete until the MSBA has received all of the required vote documentation in a format acceptable to the MSBA. If Priority 1 is selected, your SOI will not be considered complete unless and until you provide the required engineering (or other) report, a professional opinion regarding the problem, and photographs of the problematic area or system. If Priority 3 is selected, your SOI will not be considered complete unless and until you provide a summary of the accreditation report focused on the deficiency as stated in this SOI.

**LOCAL CHIEF EXECUTIVE OFFICER/DISTRICT SUPERINTENDENT/SCHOOL COMMITTEE CHAIR (E.g., Mayor, Town Manager, Board of Selectmen)**

**Chief Executive Officer \***

Paul Sagarino Town Manager

(signature)

Date

5/5/2020 12:36:01 PM

**School Committee Chair**

Chris Monaco

(signature)

Date

5/5/2020 12:51:03 PM

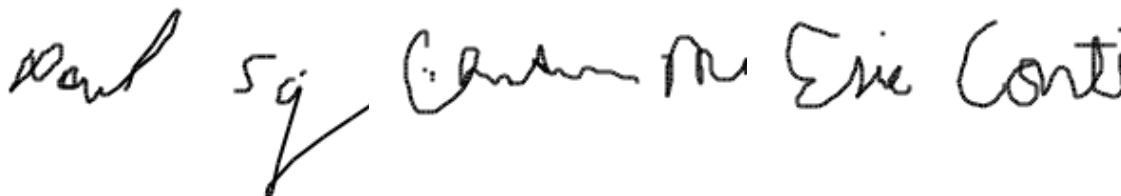
**Superintendent of Schools**

Eric Conti

(signature)

Date

5/5/2020 1:11:41 PM

Handwritten signatures of Paul Sagarino, Chris Monaco, and Eric Conti.

\* Local chief executive officer: In a city or town with a manager form of government, the manager of the municipality; in other cities, the mayor; and in other towns, the board of selectmen unless, in a city or town, some other municipal office is designated to the chief executive office under the provisions of a local charter. Please note,

in districts where the Superintendent is also the Local Chief Executive Officer, it is required for the same person to sign the Statement of Interest Certifications twice.

## Massachusetts School Building Authority

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School District District Contact Name of School Submission Date

Burlington

Eric M Conti TEL: (781) 270-1821 Fox Hill 5/5/2020

### Note

**The following Priorities have been included in the Statement of Interest:**

1. Replacement or renovation of a building which is structurally unsound or otherwise in a condition seriously jeopardizing the health and safety of school children, where no alternative exists.
2. Elimination of existing severe overcrowding.
3. Prevention of the loss of accreditation.
4. Prevention of severe overcrowding expected to result from increased enrollments.
5. Replacement, renovation or modernization of school facility systems, such as roofs, windows, boilers, heating and ventilation systems, to increase energy conservation and decrease energy related costs in a school facility.
6. Short term enrollment growth.
7. Replacement of or addition to obsolete buildings in order to provide for a full range of programs consistent with state and approved local requirements.
8. Transition from court-ordered and approved racial balance school districts to walk-to, so-called, or other school districts.

### SOI Vote Requirement

I acknowledge that I have reviewed the MSBA's vote requirements for submitting an SOI which are set forth in the Vote Tab of this SOI. I understand that the MSBA requires votes from specific parties/governing bodies, in a specific format using the language provided by the MSBA. Further, I understand that the MSBA requires certified and signed vote documentation to be submitted with the SOI. I acknowledge that my SOI will not be considered

**Base OPM Contract for DBB/CMR v. 1.15.21**

complete and, therefore, will not be reviewed by the MSBA unless the required accompanying vote documentation is submitted to the satisfaction of the MSBA.

**SOI Program:** Core

**Potential Project Scope:** Potential New School **Is this a Potential Consolidation?** Yes

**If "YES", Please describe Potential Consolidation that is anticipated at the school.**

Burlington has two relatively smaller elementary schools, Fox Hill and Pine Glen, which were both built in the 1960's. While the Town of Burlington has invested heavily in maintaining both buildings, they each lack physical learning spaces and are pressured with growing enrollment. These buildings are within close proximity to each other, being less than 2 miles apart. The Fox Hill property, at approximately 38 acres, could accommodate multiple building configurations.

**Is this SOI the District Priority SOI? School name of the District Priority SOI:**

**Is this part of a larger facilities plan?**

Yes  
2020 Fox Hill

Yes

**If "YES", please provide the following:**

**Facilities Plan Date:** 3/24/2017

**Planning Firm:** Knight, Bagge & Anderson (KBA)

**Please provide a brief summary of the plan including its goals and how the school facility that is the subject of this SOI fits into that plan:**

The Burlington School Master plan purpose was to provide the system with the following: • Demographic and enrollment projections • Educational and programmatic issues relating to facilities • Documentation of Physical Plant Needs • System-wide options for enrollment, programmatic and physical plant needs • Identification of long-term facilities master plan • Provide planning for short term needs outside master plan. Burlington Fox Hill renovations were the first project identified in the master plan. Replacement and renovation of the Memorial School and Marshall Simonds Middle School respectively, identified in the master plan have been accomplished.

**Please provide the current student to teacher ratios at the school facility that is the subject of this SOI: 21 students per teacher**

**Please provide the originally planned student to teacher ratios at the school facility that is the subject of this SOI: 20 students per teacher**

**Does the District have a Master Educational Plan that includes facility goals for this building and all school buildings in District? Yes**

**If "YES", please provide the author and date of the District's Master Educational Plan.**

Knight Bagge & Anderson (KBA) 6 Thirteenth Street Charlestown, MA. 02129 March 27,2017

**Is there overcrowding at the school facility? Yes**

**If "YES", please describe in detail, including specific examples of the overcrowding.**

Fox Hill has seen steady enrollment growth for many years. In 2005, four modular Classrooms were installed to provide additional learning spaces. Replacing another elementary school in 2011 allowed a redistrict of students and provided Fox Hill some enrollment relief. Since then, continued growth has meant fabricating walls to divide classrooms and building offices in hallway spaces to accommodate instructional needs as they arise. These actions have resulted in a patchwork of classroom sizes that require changing classroom assignments to account for the size of the classroom

**Has the district had any recent teacher layoffs or reductions? No**

**If "YES", how many teaching positions were affected? 0**

**At which schools in the district?**

**Please describe the types of teacher positions that were eliminated (e.g., art, math, science, physical education, etc.).**

**Has the district had any recent staff layoffs or reductions? No**

**If "YES", how many staff positions were affected? 0**

**At which schools in the district?**

**Please describe the types of staff positions that were eliminated (e.g., guidance, administrative, maintenance, etc.).**

**Please provide a description of the program modifications as a consequence of these teacher and/or staff reductions, including the impact on district class sizes and curriculum.**

Does Not Apply

**Please provide a description of the local budget approval process for a potential capital project with the MSBA. Include schedule information (i.e., Town Meeting dates, city council/town council meetings dates, regional school committee meeting dates). Provide, if applicable, the district's most recent budget approval process that resulted in a budget reduction and the impact of the reduction to the school district (staff reductions, discontinued programs, consolidation of facilities).**

Budget guidelines are established by an appointed Ways & Means Committee, Board of Selectmen and Town Manager. A financial summit of all elected boards is held in mid-November detailing the financial picture of the Town from a revenue and expense perspective. Once established, a budget template, complete with anticipated budget guidelines, is distributed to School Department personnel for submission to Central Office. The budget submissions are compiled into a Draft Budget for submission to the School Committee in mid-January. The School Committee reviews the Draft submission during January through March with public presentations. In late March a public hearing is held and the School Committee votes a total budget for submission and vote by Town Meeting members in May. The approved budget for FY 20 was \$ 65,486,358. The anticipated budget guideline for FY 21 is three point seven five (3.75%) above fiscal 2020. There are no anticipated program reductions or class size increases anticipated with the FY 2021 budget submission.

## **General Description**

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**BRIEF BUILDING HISTORY:** Please provide a detailed description of when the original building was built, and the date(s) and project scopes(s) of any additions and renovations (maximum of 5000 characters).

Fox Hill was built in 1967, with a square footage of approximately 59,150 square feet. New windows and doors installed in 1997. Portable classrooms were added to the site in 2005 and connected to the existing building to accommodate growth in enrollment. 2013 and 2014 corridor floor tiles were replaced. Also, in 2014 the library air conditioning unit was replaced, and a vestibule was installed at the main entrance for additional security. The entire roof was replaced in 2015.

**TOTAL BUILDING SQUARE FOOTAGE: Please provide the original building square footage PLUS the square footage of any additions.**

59150

**SITE DESCRIPTION: Please provide a detailed description of the current site and any known existing conditions that would impact a potential project at the site. Please note whether there are any other buildings, public or private, that share this current site with the school facility. What is the use(s) of this building(s)? (Maximum of 5000 characters).**

The property the building sits on is approximately 37.8 acres. There are no buildings on this site besides the school. Approximately 10 acres of the site have been cleared for use. Within the 10 acres include the school, parking lot, playground, and grass fields. There are no known environmental or other issues that would impact the identified project. The site is not shared.

**ADDRESS OF FACILITY: Please type address, including number, street name and city/town, if available, or describe the location of the site. (Maximum of 300 characters)**

1 Fox Hill Road, Burlington MA 01803. The site is approximately 37.8 acres with approximately 10 acres cleared for use. The remaining 27 plus acres are wooded terrain with local trees and vegetation.

**BUILDING ENVELOPE: Please provide a detailed description of the building envelope, types of construction materials used, and any known problems or existing conditions (maximum of 5000 characters).**

The exterior of Fox Hill elementary school is brick and has an overall unique shape. The main body of the building is rectangle and consists of the main office, gymnasium and cafeteria. At each corner of the main building, sits an eight-sided pod. Each pod has 7 learning spaces which are triangular in shape. The building sits on a concrete foundation and does not have a basement. Aluminum Framed window units and doors with low E glass windows replacing original installation in 1997.

**Has there been a Major Repair or Replacement of the EXTERIOR WALLS? NO Year of Last Major Repair or Replacement:(YYYY) 1967**

**Description of Last Major Repair or Replacement:**

not applicable

**Roof Section A**

**Is the District seeking replacement of the Roof Section? NO**

**Area of Section (square feet) 50000**

**Type of ROOF (e.g., PVC, EPDM, Shingle, Slate, Tar & Gravel, Other (please describe) fully adhered epdm**

**Age of Section (number of years since the Roof was installed or replaced) 5 Description of repairs, if applicable, in the last three years. Include year of repair:**

roof was replaced in 2015

**Window Section A****Is the District seeking replacement of the Windows Section?** NO**Windows in Section (count)** 160**Type of WINDOWS (e.g., Single Pane, Double Pane, Other (please describe))** Aluminum Frame with Low E Insulated Glass**Age of Section (number of years since the Windows were installed or replaced)** 23 **Description of repairs, if applicable, in the last three years. Include year of repair:** windows were replaced in 1997**MECHANICAL and ELECTRICAL SYSTEMS: Please provide a detailed description of the current mechanical and electrical systems and any known problems or existing conditions (maximum of 5000 characters).**

Mechanical (HVAC System) consist of gas fired tube type boilers (2) with circulation pumps to two heating zones. Classrooms are provided with unit ventilators for heat and ventilation. The Main office area is air conditioned with a through wall unit, the library is air conditioned by a roof top unit. Controls for all systems are by individual thermostats with no central control. The electrical service and panels are original to the building and consists of a 1200-amp main circuit breaker. A backup generator provides emergency power to designated lighting and critical building components. The existing system (HVAC) has exceeded life expectancy for all boilers and compressor units. The backup generator does not "pick up" current needs during emergency situations. The electrical service and distribution are less than adequate for current needs.

**Boiler Section 1****Is the District seeking replacement of the Boiler?** YES**Is there more than one boiler room in the school?** NO**What percentage of the school is heated by the Boiler?** 100**Type of heating fuel (e.g., Heating Oil, Natural Gas, Propane, Other)**

natural gas

**Age of Boiler (number of years since the Boiler was installed or replaced)** 21 **Description of repairs, if applicable, in the last three years. Include year of repair:** no repairs in the last 3 years**Has there been a Major Repair or Replacement of the HVAC SYSTEM?** YES**Year of Last Major Repair or Replacement:(YYYY)** 2014**Description of Last Major Repair or Replacement:**

Roof top air conditioning unit for the library was replaced in 2014. Prior to that, hot water pumps and the boilers were replaced in 1999.

**Has there been a Major Repair or Replacement of the ELECTRICAL SERVICES AND DISTRIBUTION SYSTEM?** NO**Year of Last Major Repair or Replacement:(YYYY)** 1967**Description of Last Major Repair or Replacement:**

Backup generator and automatic transfer switch were installed in 2015.

**BUILDING INTERIOR: Please provide a detailed description of the current building interior including a description of the flooring systems, finishes, ceilings, lighting, etc. (maximum of 5000 characters).**

Interior walls are CMU block construction between corridors and classrooms. Most classroom-to-classroom walls are CMU block construction. There exist some drywall construction and retractable partitions in selective classrooms. Ceilings are metal spline tiles in all corridors and acoustical tile and exposed concrete in classrooms. Floor finishes consist of VCT tiles in all classrooms and corridor areas. Most lighting fixtures are original, consisting of LED four-foot tubes in most areas. The gymnasium area is comprised of CMU block walls, wood flooring and tectum deck ceilings.



Name of School Fox Hill

**PROGRAMS and OPERATIONS:** Please provide a detailed description of the current grade structure and programs offered and indicate whether there are program components that cannot be offered due to facility constraints, operational constraints, etc. (maximum of 5000 characters).

Fox Hill (Grades k-5) offers a full complement of course offerings in-line with the Massachusetts Department of Elementary and Secondary Education (DESE). Currently there are square footage constraints

**EDUCATIONAL SPACES:** Please provide a detailed description of the Educational Spaces within the facility, a description of the number and sizes (in square feet) of classrooms, a description of science rooms/labs including ages and most recent updates, a description of the cafeteria, gym and/or auditorium and a description of the media center/library (maximum of 5000 characters).

The main body of the building is rectangle and consists of the main office, gymnasium and cafeteria. At each corner of the main building, sits an eight-sided pod. Each pod contains 7 learning spaces which are triangular in shape. Within each learning space is a retractable wall made of carpet material. There are 21 classrooms, gymnasium, cafeteria, and library.

**CAPACITY and UTILIZATION:** Please provide the original design capacity and a detailed description of the current capacity and utilization of the school facility. If the school is overcrowded, please describe steps taken by the administration to address capacity issues. Please also describe in detail any spaces that have been converted from their intended use to be used as classroom space (maximum of 5000 characters).

Four Modular Classrooms were installed in 2005, addressing enrollment concerns. Redistricting in 2011 provided Fox Hill enrollment relief which lasted only a few years. In recent years, creativity was needed to meet enrollment demands. Walls Dividing classrooms were fabricated and office spaces were installed in hallway spaces.

**MAINTENANCE and CAPITAL REPAIR:** Please provide a detailed description of the district's current maintenance practices, its capital repair program, and the maintenance program in place at the facility that is the subject of this SOI. Please include specific examples of capital repair projects undertaken in the past, including any override or debt exclusion votes that were necessary (maximum of 5000 characters).

The Burlington School Department currently employs a crew of thirty-one custodians system-wide with four custodians assigned to Fox Hill. The custodial assignments utilize two overlapping shifts so as to maximize efficiency and insure a clean learning environment. General maintenance and repairs are performed by in house maintenance department along with outside trade contractors under a Buildings and Grounds budget. Fiscal 2020 the School Department budget earmarked \$ 635,200 for repairs and supplies for school facilities. In addition to the operating budget the School Department has a ten-year capital plan. Working with the Town Administration the School Department prioritizes capital needs with available capital monies and submits warrant articles. During the last 20 years Burlington has invested in excess of 2 million dollars on capital projects at Fox Hill. This has been accomplished without the need of a Debt exclusion or override.

## Priority 2

*Question 1: Please describe the existing conditions that constitute severe overcrowding.*

Burlington Public Schools currently has four, K-5 elementary schools distributed throughout the community. With the assistance of the MSBA, Burlington replaced one of these elementary schools in 2011. This new school was double the square footage of the school it replaced. As a result, the school system re-drew all of the attendance zones across town. The Fox Hill School enrollment was initially reduced as a part of this process. The redistricting provided Fox Hill with some enrollment relief. Ten years later, the Fox Hill enrollment has surpassed the number when the larger elementary school was added and redistricting occurred. Burlington's 3 additional elementary schools do not have enough capacity to support redistricting.

The Fox Hill design does not allow for easy expansion. The snowflake design came out of the 1960's. The trapezoidal rooms and largely inoperable movable walls originally designed for an open classroom concept allow no room for redesign or expansion. Every available space has been utilized. Starting 14 years ago, we had to install modular classrooms, which are currently in need of significant repair and/or replacement. These four classrooms have been maintained, but they are past their useful life. We have constructed offices in what used to be hallways. Student interventions and services are being provided in inadequate spaces. We will soon need to move art and music onto carts because we will have need for their classrooms. In addition, teachers have been asked to move classrooms every year due to the logistics of class size and the growing enrollment.

Inadequate space for student services has led to multiple small groups of students being serviced in one space which inhibits specialized instruction and pushes the limits on grouping regulations. The space for occupational therapy is small which limits the activities that can be utilized for services.

Conference room space is needed for IEP meetings and 504 meetings as well as data team meetings and other parent meetings. Space is limited for these meetings currently.

## **Priority 2**

*Question 2: Please describe the measures the School District has taken to mitigate the problem(s) described above.*

The school district has installed four modular classrooms. These classrooms were meant to provide space for the short term as they were purchased used and retrofitted to work with our building. These modular classrooms have been in use for 14 years and are in need of repair or replacement. In addition, offices have been added to hallway spaces and classrooms have been divided in half to accommodate additional learning spaces.

The district has divided classrooms in half and built office spaces in hallways. A warrant article in 2014 allowed us to reconstruct the front entrance and office area for security purposes and to create the one meeting room currently in use. This space came at the expense of the principal's office and the nurse's room. Both of these work spaces had to be reduced in size.

## **Priority 2**

*Question 3: Please provide a detailed explanation of the impact of the problem described in this priority on your district's educational program. Please include specific examples of how the problem prevents the district from delivering the educational program it is required to deliver and how students and/or teachers are directly affected by the problem identified.*

The district has had to reconfigure and divide classrooms into two. These actions have resulted in a patchwork of classroom sizes that require changing the classroom assignments to account for the size of the classroom. Specifically, last year a fourth-grade class section needed to be limited because of the size of the classroom. This adjustment resulted in a larger fourth grade classroom. Parents and the teacher in the larger classroom perceived the arrangement as inequitable.

The foundation of our educational program is built on the collaboration of the professionals in the building. The snowflake design and limited space erodes collaboration. Grade level teams are divided. There are no appropriate, large gathering spots for student performances or exhibitions. Offices have been built in hallways to accommodate the need for privacy and special services, like counseling and English Language Learner support.

Our hope is that with the MSBA's help that the building will no longer be the limiting factor in promoting collaboration, and ultimately, student achievement.

**Please also provide the following:**

**Cafeteria Seating Capacity:**

**Number of lunch seatings per day:**

**Are modular units currently present on-site and being used for classroom space? NO**

**If "YES", indicate the number of years that the modular units have been in use: Number of Modular Units:**

**Classroom count in Modular Units:**

**Seating Capacity of Modular classrooms:**

**What was the original anticipated useful life in years of the modular units when they were installed? Have non-traditional classroom spaces been converted to be used for classroom space? NO**

**If "YES", indicate the number of non-traditional classroom spaces in use:**

**Please provide a description of each non-traditional classroom space, its originally-intended use and how it is currently used (maximum of 1000 characters):**

**Please explain any recent changes to the district's educational program, school assignment policies, grade configurations, class size policy, school closures, changes in administrative space, or any other changes that impact the district's enrollment capacity (maximum of 5000 characters):**

**What are the district's current class size policies (maximum of 500 characters)?:**

## **Priority 7**

***Question 1: Please provide a detailed description of the programs not currently available due to facility constraints, the state or local requirement for such programs, and the facility limitations precluding the programs from being offered.***

The Fox Hill School snowflake design was completed in 1960. The design at the time allowed for open classroom instruction and other educational concepts of the time. The building has been adapted to over the decades to better serve the instructional needs of the time. The design features of the 1960's are not serving our students well in 2020. Most of these features, like movable walls, are no longer functioning. In addition to not working, these walls provide little sound mitigation between classrooms.

Many of the classroom sinks are no longer functioning and have no hot water. With the current normal, having ample sinks and hot water to wash hands is critical.

In addition to open classroom design no longer being viable, the library space is too small. There is no defined technology space so an already undersized library has to double as a technology classroom. Our most recent elementary school, designed and built with the support of MSBA, has a library space that is large enough and flexible to accommodate instruction and maker areas. The inequity across town is significant.

The music and art rooms are being divided in half to accommodate the growing enrollment. As stated, the nonfunctioning, movable walls are not soundproof and create a problem for neighboring classrooms.

The occupational therapy and physical therapy spaces are undersized and difficult to keep clean given the number of students being served, the humidity in the room and the use of mats and other equipment necessary for instruction in these programs.

The cafeteria was originally designed to be expanded into the gymnasium with the opening and closing of a movable wall. This wall has not been operable or repairable for 10 years. The result is that the cafeteria space is too small. Moreover, there is no gathering or performance spaces appropriate for a large audience.

Finally, there is one private meeting room available throughout the school. Every other meeting space has been converted into an instructional space. Frequent meetings that require confidentiality often need to be postponed because there is no place to appropriately host these critical conversations.

## **Priority 7**

*Question 2: Please describe the measures the district has taken or is planning to take in the immediate future to mitigate the problem(s) described above.*

Burlington has invested millions of dollars to maintain the Fox Hill School. The district has replaced the roof, windows, and boilers. We have added office and classroom partitions to increase the number of each of these areas. The district also invested in modular classrooms that have been used for music and art classrooms and currently house an Emotionally Disturbed/Behaviorally Disturbed Program (ED/BD Program) in partnership with the LABBB Collaborative.

1997 New Windows and Doors \$105K 2004 Chimney replacement \$15K 2005 Modular classrooms \$104K 2011 Cafeteria Flooring \$30K

2012 Bathroom Upgrades \$80K

2013 Bathroom Upgrades \$80K

2013 and 2014 Floor Tiles \$30K

2014 Library Air Conditioner \$22K

2014 Main Entrance Security Vestibule \$131K 2015 Roof \$655K

2015 Roof \$386K

2015 Boiler replacement \$225K 2015 Parking lot \$215K

2017 Kitchen Renovation \$135K 2019 Office space renovation \$20 2020 Classroom renovation \$25K

## **Priority 7**

**Question 3: Please provide a detailed explanation of the impact of the problem described in this priority on your district's educational program. Please include specific examples of how the problem prevents the district from delivering the educational program it is required to deliver and how students and/or teachers are directly affected by the problem identified.**

The original Fox Hill building is as impractical an elementary school design as I have seen in 25 years as a school district administrator. The snowflake design appears to be more about the architect and the aerial shots that he promoted rather than the education that is needed in 2020. The open classroom model does not work. The oddly shaped classrooms do not allow for redesign or repurposing. The broken flexible walls mean that any initial thought in creating spaces that enhance instruction has been lost.

The four pods prevent grade level teams from working collaboratively - which is a priority in Burlington. Several grade level classrooms need to be located across the building isolating these students and teachers from their grade level peers and colleagues.

Specifically, we have instituted a multi-tiered reading program in line with the DESE model. The multiple tiers require students to switch classrooms to narrow the teachable range of students within the classroom or so that a teacher can focus on a particular reading skill. Having some grade level classrooms in different pods because of a lack of space limits the ability to fully implement this multi-tiered system of instruction.

The levels of collaboration across town in the new Memorial Elementary School, designed and built-in partnership with MSBA, is much greater. This design was identified as a model elementary school by the MSBA and we are interested in replacing the Fox Hill snowflake with this model.

## **REQUIRED VOTES**

### **Vote**

#### **REQUIRED FORM OF VOTE TO SUBMIT AN SOI**

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If the SOI is being submitted by a City or Town, a vote in the following form is required from both the City Council/Board of Aldermen **OR** the Board of Selectmen/equivalent governing body **AND** the School Committee.

If the SOI is being submitted by a regional school district, a vote in the following form is required from the Regional School Committee only. FORM OF VOTE Please use the text below to prepare your City's, Town's or District's required vote(s).

#### **FORM OF VOTE**

Please use the text below to prepare your City's, Town's or District's required vote(s).

Resolved: Having convened in an open meeting on \_\_\_\_\_, prior to the closing date, the

\_\_\_\_\_ [City Council/Board of Aldermen,  
Board of Selectmen/Equivalent Governing Body/School Committee] of \_\_\_\_\_ [City/Town], in accordance with its charter, by-laws, and ordinances, has voted to authorize the Superintendent to submit to the Massachusetts



Chris Monaco

(signature)

Date

5/5/2020 12:51:03 PM

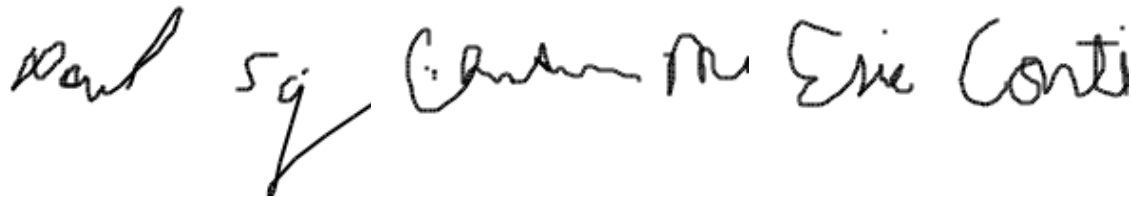
**Superintendent of Schools**

Eric Conti

(signature)

Date

5/5/2020 1:11:41 PM

A handwritten signature in black ink that reads "Eric Conti". The signature is written in a cursive style with a large, stylized "E" and "C".

\* Local chief executive officer: In a city or town with a manager form of government, the manager of the municipality; in other cities, the mayor; and in other towns, the board of selectmen unless, in a city or town, some other municipal office is designated to the chief executive office under the provisions of a local charter. Please note, in districts where the Superintendent is also the Local Chief Executive Officer, it is required for the same person to sign the Statement of Interest Certifications twice.